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of making the book accurate and complete in every detail (and this is a feature of the book); but it would certainly have been better to have omitted these, for they weaken the book by distracting the attention. In every other way than these the book merits hearty praise; and Major Rennell is certainly fortunate in his biographer.

Ralph S. Tarr

Cornell University

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#### NOTES

Messrs. Henry Holt & Co.'s fall announcements of educational works include:—*In Science*: The General Principles of Zoology, by Dr. Richard Hertwig. Translated by Prof. G. W. Field of Brown University. About 200 pp.; A Natural History of Plants, Vol. II, in two parts, by Prof. Anton Kerner von Marilaun. Translated by Prof. F. W. Oliver. Profusely Illustrated; Chemical Experiments (to accompany Remsen's Introduction to the Study of Chemistry), by Prof. Ira Remsen and Dr. Wyatt A. Randall, both of Johns Hopkins University. Flexible, Illustrated; A General Biology (new and much enlarged edition), by Professors W. T. Sedgwick of Mass. Institute of Technology, and E. B. Wilson of Columbia, Ill.; A Geological Biology, by Prof. H. S. Williams, of Yale. About 300 pp. *In English Readings*: Selections from Matthew Arnold's Prose (Gates); Selections from Burke (Perry); Dryden's Aurung Zebe (Bright) Goldsmith's Present State of Polite Learning (Hart); Tennyson's Princess (Sherman). *In French*: A French Grammar, by Professors Bevier and Logie of Rutgers; Chrestomathie Phonétique, by Professors Rambeau of Johns Hopkins and Passy of Paris, and Töpfer's Le Bibliotheque de mon Oncle. *In German*: A Practical German Grammar, by Prof. Calvin Thomas of the University of Michigan; A German Reader, Edited by Prof. Charles Harris of Adelbert; The Ideals of German Literature, by Prof. Kuno Francke of Harvard; A Reader in Scientific German, Edited by Professors Brandt of Hamilton, and Day of Swarthmore. About 300 pp., 16 mo.; German Historical Prose, Edited by Prof. Schoenfeld of the Columbian University. About 200 pp., 12 mo.; Eckstein's Preisgekrönt (Wilson); Gerstäcker's Irrfahrten (Whitney); Goethe's Dichtung und Wahrheit. (Selections—von Jageman); Heyse's L'Arrabiata with vocabulary (Frost); Lessing's Nathan der Weise, new edition from new plates (Brandt); Scheffel's Ekkehard (Carruth), Illustrated; Zschokke's Neujahrsnacht Der Zerbrochene Krug (Faust).

A complete Geography by Alexander Everett Frye, recently published by Messrs. Ginn & Company, is characterized by many excellencies that make it a noteworthy addition to the list of common school books. The paper is of good quality, the binding durable, and the typography pleasing and restful to the eye. Inserted here and there in the text there are study maps from which all superfluity of detail has been eliminated, while at the end of the book there are twenty-four pages of reference maps drawn with great fulness of detail and on a larger scale than is usual in such textbooks. Great pains seem to have been taken to secure accuracy and faithfulness in the maps and in the numerous cuts which truly illustrate an excellent text.

Messrs. Ginn & Co. will shortly publish *French Prose: Places and Peoples*. Edited by Professor Jules Luquiens of Yale University. *Word Formation in the Roman Sermo Plebeius*: An historical study of the development of vocabulary in Vulgar and Late Latin, with special reference to the Romance Languages. By Frederick Taber Cooper, A. B. (Harvard), A. M., LL. B., Ph.D. (Columbia,) formerly Assistant in Latin at Columbia College. *Problems in Differential Calculus*. Supplementary to a Treatise on Differential Calculus. By W. E. Byerly, Ph.D., Professor of Mathematics in Harvard University.

The success of the *Livre de Lecture et de Conversation*, published a year ago by D. C. Heath & Co., of Boston, in their "Heath's Modern Language Series," has induced them and the author to furnish *Lectures Courantes*, a similar, but more advanced book. They have also in press for immediate issue *Märchen und Erzählungen*, by H. H. Guerber, of Nyack, N. Y. This is a German reader for pupils as young as ten years, and is well adapted for use when German alone is the language of the class-room.

A series of articles on the Public Schools of the United States will be contributed to *Harper's Weekly* by F. M. Hewes. They are to be statistical and comparative, giving the data in regard to attendance, pupils, teachers, salaries, curricula, expenditures, city schools and high schools. They will deal with the entire subject of public-school education in the United States, and the facts in regard to the various sections will be carefully collated and compared with each other, and studied in their relation to the general status of public education in this country. They will be graphically illustrated and elucidated by means of ingenious and accurate diagrams, charts and figures. There are seven papers in all, which will begin in September and continue through the autumn.

Soon to appear from the press of Messrs. Harpers & Brothers are *The Principles of Rhetoric* (new revised and enlarged edition), by Adams Sherman Hill, Boylston Professor of Rhetoric and Oratory in Harvard University, and *Ben-Hur, Eine Geschichte aus der Zeit des Herrn Jesu*. Von Lew Wallace. In's Deutsche übertragen von H. W. S.

Of interest to admirers of Robert Louis Stevenson is the publication of a collection of very original "Fables" in the September number of McClure's Magazine.

The next two numbers of *The Bookman*, Dodd, Mead & Company, Publishers, (which magazine is to appear in future on the 25th of the month) will contain in two instalments an article by Vernon Lee *On Literary Construction*. Mr. Mabie will also continue his papers on *Books and Culture*.

Messrs. Charles Scribner's Sons. *The History of Rome*, by Dr. Theodor Mommsen. Translated, with the sanction of the author, by William P. Dickson, D. D., LL. D. New edition from new plates. Revised throughout and embodying recent additions. With map. 5 vols. Crown 8vo, \$10, and an *Introduction to Shakespeare*, by Edward Dowden. 16mo. 75 cents net.

Messrs. E. L. Kellogg & Co. announce for early publication the following important books for teachers. *Map Modeling in Geography and History*, by Dr. Albert E. Maltby of the Slippery Rock (Pa.) State Normal School. Price \$1.25. *100 Lessons in Nature Study*, by Frank O. Payne. Price \$1.00. *The Declaration of Independence*, a fac-simile of the original document. In two forms. First, handsomely printed on heavy paper 22x28 in., suitable for framing. 25c. postpaid. Second, full size of the original, in chart form, to hang on wall without frame, with handsome border and roller, price 75 cents, postpaid.

*Current History* (Buffalo: Garretson, Cox & Co.) for the second quarter of 1895, is at hand. The 264 pages of this magazine are filled with succinct yet full reports of the important events of current history which make it invaluable to teachers as well as to workers in various fields.

The second of Dr. John Fiske's historical papers in the *Atlantic Monthly* for September, has for its subject John Smith, of Virginia. In this paper Dr. Fiske upholds the credibility of the account of Smith's rescue by Pocahontas.

*The Sunday School Times* is publishing a series of articles giving a general view of Greek manuscripts from the earliest times, by Professor J. P. Mahaffy, of Trinity College, Dublin, Ireland. The article appearing in the issue of August 10, continues an account of Greek manuscripts before the time of Christ.

As is its annual custom, the *Annals of the American Academy* for September, contains a list of the students in American colleges who have obtained during the past year the degree of Ph. D. for work in political and social science, economics or history, together with a list of the appointments for the coming year to fellowships and postgraduate scholarships in the above subjects. Forty-one students received the degree of Ph. D., from fourteen universities. Johns Hopkins conferred this degree on twelve students; Columbia, Cornell, and Yale each on four students; Universities of Chicago, Pennsylvania, and Wisconsin each on three students; University of Worcester on two students, and the Universities of Brown, Harvard, Lombard, Michigan, Washington and Lee, and Western Reserve on one student each. At nine Universities, fifty-nine students have been appointed to fellowships and post-graduate scholarships for the coming year in political and social science, economics or history. The University of Chicago has appointed twenty-two students; Columbia, Harvard, Johns Hopkins, and University of Wisconsin, each seven; Cornell, five; University of Indiana, two; and Bryn Mawr and University of Mississippi, each one student.

The following amendment to the constitution of the National Education Association, was passed July 19, 1895:

#### ARTICLE III—MEMBERSHIP.

SECTION I. There shall be three classes of members, namely, Active, Associate and Corresponding.

SECTION 2. Teachers and all who are actively associated with the management of educational institutions, including libraries and periodicals, may become active members. All others who pay an annual membership fee of \$2 may become associate members. Eminent educators not residing in America may be elected by the directory to be corresponding members. The number of corresponding members shall at no time exceed fifty.

SECTION 3. All persons who have been members of the Association for any two years previous to, or including, 1895, may be admitted to active membership without payment of the enrollment fee. Any person, eligible, may become an active member upon application endorsed by two active members, and the payment of an enrolment fee of \$2, and the annual dues for the current year.

All active members must pay annual dues of \$2, and will be entitled to the volume of proceedings without "coupon" or other conditions. If the annual dues are not paid within the fiscal year, membership will lapse, and may be restored only on payment of the enrolment fee of \$2.

Associate members may receive the volume of proceedings in accordance with the usual "coupon" conditions as printed on the membership ticket.

Corresponding members will be entitled to the volume of proceedings without the payment of fees or other conditions.

SECTION 4. The names of active and corresponding members only will be printed in the volume of proceedings with their respective educational titles, offices and addresses, to be revised annually by the secretary of the association.

All who desire to become active members of the N. E. A. under the recent amendments, are requested to communicate *at once* with Secretary Irwin Shepard, Winona, Minn.

It is proposed that the names of active members be published by states in the order of their earliest (continuous) membership. Years of omitted membership may be supplied by paying the annual dues of \$2 for each omitted year. Former members, who are relieved from paying the enrolment fee by the provisions of Sec. 3, of Art. III, and who are not members for 1895, will be expected to remit to Secretary Shepard the annual dues for the current year. New members should remit enrolment fee and annual dues for 1895 with application.

The following data is desired for publication in the case of each applicant for active membership:

Name in full; titles of degree (if any), with source of each; present educational office, with date of appointment; post-office address, including street and number whenever necessary.

It is expected that the active membership list (annually revised) will constitute a valuable register of the leading educators of the United States.

Secretary Dewey, of the Regents' office, announces that Mr. Asa O. Gallup, who has so efficiently discharged the duties of chief clerk for the past four years, will hereafter represent the University in New York city, and will be fully informed on all matters pertaining to the office as are the officers resident in Albany. He will have all publications, blanks, and necessary records for the accommodation of law, medical, dental, and veterinary students, and for all the professional, academic, and higher examinations conducted by the University. The New York office at 10 East 42d street will be open after September 10, 1895, during the school week from 9 A. M. to 4 P. M., and 7 to 9 P. M. Business hours will be from 9 A. M. to 12 M.

Leaflet No. 14 of the Harvard Teachers' Association, by Professor Edwin H. Hall, sets forth a course of laboratory work in physics given for two years in succession to teachers conducting, or preparing to conduct, a similar course in the grammar-schools of Cambridge. An extract from Principal Cutter's account of the management of physic classes in the Peabody Grammar School of Cambridge, gives some of the practical details of the programme work by which a class of sixty pupils was engaged in laboratory work in divisions of not more than sixteen pupils.

*Deutsche Zeitschrift für Ausländisches Unterrichtswesen* is the title of a new educational journal to appear this autumn under the editorship of Dr. J. Wychgram, of Leipzig. The journal proposes to provide regular and detailed reports upon the educational affairs of foreign lands, and to include within its province not only that which is of direct practical value to German schoolmen, but that which is of general interest to the educational world. All classes of educational institutions, universities, secondary and primary schools as well as professional schools are to receive equal attention. Physical training too is not to be neglected. While no limits are imposed, it is expected that the chief countries represented will be the Austrian Empire, Switzerland, France, Italy, England, Holland, Belgium, the Scandinavian peninsula, and the United States. For the present the journal will appear quarterly, each issue averaging 80 pages, and the annual subscription will be 10 marks. The publisher is R. Voigtländer, Leipzig.

The success of their volume of *Masterpieces of American Authors* has encouraged Messrs. Houghton, Mifflin & Company, to bring out a companion volume, *Masterpieces of British Literature*. Possibly few readers and teachers of literature will fail to miss some favorite, but it may well be doubted if anyone would wish to remove any of the selections that have been inserted in this handsome volume of 480 pages. The brief biographical introductions are well written, the few notes that occur occasionally at the foot of the page are not obtrusive, and the portraits of authors add much to the attractiveness of the book. One can readily believe that many a young boy will imbibe from this book his first love for good reading.

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A pair of relief practice maps of North America and the United States, made in embossed paper by Dr. L. R. Klemm have lately been published by W. B. Harison, New York. These will certainly be found welcome aids in school teaching, as they give a representation of the land in relief at a slight cost, so that they may be used in a variety of practical exercises, such as drawing boundaries, locating cities, describing climatic features, productions, etc.

In certain respects, however, these reliefs, like most others of small scale, are open to criticism. In the first place, there does not seem to have been good judgment used in the selection of the features to be represented. Absolute altitude and absolute relief are not safe guides in such selection. Significance of features is almost as important as altitude. For example, the bluffs

by which the lower Mississippi flood plain is enclosed are of moderate elevation; yet inasmuch as they serve to separate the upland and the river plain, they deserve indication. In the same way, the rugged highlands of northern New Jersey, although of moderate height, are yet so strongly contrasted with the plains of the southern part of the state, that it is certainly a mistake to represent the whole state uniformly smooth.

In the second place, the manner of generalizing the forms that are represented is not satisfactory, inasmuch as it does not indicate a sufficient acquaintance with the actual facts of form or with the principles of physical geography that the facts illustrate. It is always legitimate, when making a map or model on a small scale, to generalize by omission of the smaller or less significant features, and thus gain space for a relative exaggeration and emphasis of the more important and characteristic features. If this plan had been followed, it would have been possible to give some kind of recognizable expression to the Appalachian ridges and plateau of Pennsylvania and Virginia, instead of representing them as a meaningless mound. The Catskills might have their northern and eastern escarpments indicated in reasonable contrast to their south-westward slopes, instead of being shown as a symmetrical dome. More expression might have been given to the curves of Cape Cod, to the capes of the Carolina coast, and to the long bars of Texas. Indeed, in looking at these various features, it seems as if the model of the United States had been made by copying an ordinary small scale school-map, rather than by careful reduction of large-scale original sources.

Finally, the skill of the modeller does not seem to have been sufficient for the production of an altogether satisfactory result. The indented line along the sea margin is certainly an undesirable feature; the edge of the land might be sharply enough marked without it. The ascent of land from the sea is too uniform. The river trenches are too much of one pattern, in depth, breadth and curvature. It is disappointing to see the unessential raised lettering of the title, stating the date of patent and of copyright, much more delicately done than any of the relief. When it is remembered that error or accuracy of the original is repeated through all the copies that are afterwards struck off, it will be admitted that initial accuracy is essential. In future editions, the die on which the paper is embossed should be more carefully prepared.

*W. M. Davis*